

# **AAESS**

## **Primary Parent and Student Handbook**

**Academic Year 2008-9**  
**Nursery – Year 6**

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## **MISSION STATEMENT ◀**

At AAESS we ensure that every child receives a broad education and the necessary support to achieve their full potential within a stimulating, secure and caring learning environment. AAESS is committed to providing this high quality education based on the British National Curriculum and the curriculum of the Ministry of Education of the UAE. It is committed to continual review and improvement based on best practice in other countries and on the needs of the children.

AAESS educates children from various countries and celebrates the cultural diversity of the school community. Wherever possible we strive to enrich our curriculum by using inter cultural resources and offering a variety of learning opportunities that promote both Arabic and other cultures.

AAESS ensures that every child is

- healthy
- safe
- enjoys and achieves
- makes a positive contribution
- achieves economic wellbeing

To achieve this, AAESS will provide opportunities through a broad, balanced and varied curriculum. Each child will be encouraged to draw from the social, moral, cultural, academic and physical experiences offered within the school and the community. Children will be able to transfer to other educational systems without any disadvantage and in particular, obtain qualifications to allow them to proceed directly to institutions of higher education in this and other countries.

## **About the School ◀**

AAESS is a privately owned school. It was set up by seven local and international companies in 1978. The rationale was to provide an appropriate standard of education of expatriate employers, such that on return their home countries, such children at whatever stage in their education, could do so without being socially or academically disadvantaged.

The original model chosen was that of a British system school and that policy has continued to the present although also recognising that we can be flexible and draw on best practice from other education systems. Children can be admitted to the Nursery classes at the age of 3 (by September 15<sup>th</sup>) and continue to take A level examinations at age 18.

The school site is in distinct areas with a Foundation block housing Nursery and Reception classes, a Key Stage 1 block housing year 1 and 2 students, a new lower KS2 block for year 3 and 4 students and an upper KS2 block for our year 5 and 6 students. In the main Primary Administration block, we have the primary and secondary library, and the nurses rooms in addition to the Head's, Deputy's and PA's office. The Secondary school is on the same site but in it's own independent building.

We have several outdoor play areas, many with shade and misting systems, in order to provide maximum use of outdoor space. PE sessions take place indoors and outdoors. There is a well equipped ICT Lab in the KS1 block and a second smaller lab in the Library (opening March 2009).

## Welcome from the Head of the Primary School ◀

Dear Parents and Guardians,

As Head of the Primary School I would like to welcome you to AAESS. I hope that your children are very happy at our school and enjoy the learning journey. There are approximately 650 children in the Primary school from Nursery to year 6. The happiness and progress of every child is our major concern.

This booklet has been written to acquaint you with our school. Although every effort has been taken to include all the information you may require about AAESS, you may require further information specific to your child. Please do not hesitate to ask such questions at all times. I am proud of our open door policy and hope you will take advantage of this by calling into school should you have any concerns or comments. A strong parent and teacher partnership can only support and improve your child's education. We view our school as a great resource for all students, parents and teachers alike, and are always happy to see you.

AAESS is growing and improving all the time. We now have a wonderful new year 3, 4 and 5 teaching block with extra facilities that benefit the whole school. We are looking ahead to the completion of the entire build project and the new hall and gymnasium facilities for whole school use. It is certainly a very exciting time for the school.

The staff at AAESS are an excellent team that are passionate about high quality education and getting the very best from every child. They are well qualified to deliver a relevant and creative curriculum which takes account of the best practice around the world but specifically focusing on the British Curriculum.

Since most of the school communication is via our website and via email, please check the site regularly (at least once a week) [www.aaess.com](http://www.aaess.com) . Primary newsletters are posted on the website every Thursday and homework / parent information ( PATHs – Parent and teacher home support) on a Sunday.

Throughout the year there will be many opportunities to come into school to find out more about the curriculum and your child's progress, and to attend special events. We certainly hope that we will see you at such occasions.

Kind Regards

Rachel Rice  
Head of Primary  
[rrice@aaess.sch.ae](mailto:rrice@aaess.sch.ae)

**Head of Primary** Rachel Rice  
**Deputy Head of Primary** Kimberley Lucey  
**PA Primary School** Rania Fahmy

**Foundation stage**

**Nursery teachers**

Kerry Perandis, Martina Underwood, Rabiya Mazhar

**Nursery Learning Support Assistants ( LSA's)**

Karen Jones, Lena Yazı, Sandy Pullings

**Reception teachers**

Rena Mills, Sarah Duckett, Nicki Williams, Suzanne Allison

**Reception Learning Support Assistants ( LSA's)**

Amna Rizwan, Jo Bessant, Julie Greewell, Racha Kabakibou

**Satellite Unit**

Francine Saunders

**Satellite LSA's**

Marion Hines, Caroline Mikhail, Nancy Dickinson

**Key Stage 1**

**Year 1**

Gillian Carmichael, Nibras Hassan, Clyde Goosen, Alison Wilmott

**Year 2**

Elaine Davidson, Mandy Hunt, Leonora Allens, Meghan Dunnigan and Kath MacLellan

**Key Stage 2**

**Year 3**

Pauline Lockyer, Terry Greenwell, Lauren Cameron

**Year 4**

Sam Beacher, Alison Jesson, Emma Liggett, Adelaide Vogt ( year 4/5)

**Year 5**

Gwenno Jones, Allister Cameron, Barbara Cremer, Adelaide Vogt ( year 4/5)

**Year 6**

Audrey Stammers, Dave Laird, Liz Doig

**Learning Support Assistants in year 1-6**

Palawdi Rosetti, Beenesh Mahmood, Anju Binoj, Saira Tannir, Sowjana Hegde, Kathy Gaze, Nicki Korff,  
Kate Breslin, Michelle Sandford

**Specialist Teaching Staff**

**EAL** Jackie Hall, Kath Hamer, Sahar Affifi, Mary Jeyakumar

**French** Aurelie Rene

**Arabic** Nabilha Abu Shihab, Hannan El Houni, Nour Al Saqqar, Samah, Khadija Al Shaqfa

**Islamic Studies** Salam Ali

**Music** Sebrina Riley

**Physical Education (PE)** Dave Mikhail, Katy Bailey, Michelle Mirais

**ICT** Richard Bywater

**Library** Norma Colville, Liz Spencer, Asa Smith

## Registration ◀

Before starting at AAESS, all children are met by the Primary Head or Deputy Head and the School Registrar. This is an informal chance to ask questions about the school and to get to know the needs of the child and read past reports. If extra learning support is required, then it will be assessed before entry by the ILN Coordinator. If a child has English as an additional language, then the EAL coordinator may assess the child also. AAESS will offer a place to children whose needs can be well matched within our school setting.

It is a requirement of the Ministry of Education of the United Arab Emirates that all pupils be registered with them in the appropriate year group. You will be required to provide various documents including passport photographs, a copy of the birth certificate, a copy of the passport including the visa page and a transfer report from the previous school. Details of the wording of this document are available from the school registrar and on the school application form. You will also be required to provide medical records and fill in a detailed form for the school nurses.

Age by September 15th	Year Group
3	Nursery (KG1)
4	Reception (KG2)
5	Year 1
6	Year 2
7	Year 3
8	Year 4
9	Year 5
10	Year 6

When all the necessary documents have been received by the registrar and finance details have been addressed, children may start in their assigned class. The start date will be agreed on by the Head teacher, registrar and the family.

## Emergency Contact Details ◀

Upon enrollment, parents/guardian are requested to submit their contact details and another nominated adult that can be contact in case of an emergency. It is vital that parents inform the school if there are any changes to this information at any time -

- a change of home telephone number
- a new mobile phone number
- a change of work number
- a change of emergency contact number

It is also important that the school is informed in advance if both parents are out of the UAE at any time so that the school management and nurses are clear about whom parents have nominated to make decisions about their child in case of an emergency.

We intend communication to be as smooth and open as possible. Outside each classroom there is a mini white board which the teacher keeps updated with relevant information for the day/week. In addition, please read the PATHs letter for your child's class which is updated on the school website every Sunday. This gives you details of the curriculum being covered in the coming week and special notices and changes. The school has an open door policy which means that wherever possible, we will meet with you and discuss concerns the same day.

### **Making contact**

Routine academic inquiries should be forwarded to your son or daughter's teacher. Teachers should not be approached whilst a class is in session. Class teachers are happy to have an informal chat at the beginning or the end of the day, but if you require a more formal appointment, you can arrange this with the teacher in advance or with the Primary PA – Ms Rania Fahmy.

### **Academic matters**

If you have any questions about your child's academic progress you should speak to the class teacher in the first instance. If you have unresolved issues, you may be referred to the subject coordinators, Deputy Head or Head.

### **School Reports**

Parents receive two academic progress reports each year. The first report goes home at the end of term 1 and the second at the end of the academic year. Each report informs the child's attainment (of a series of key learning objectives) in the different subjects and a general summary of the student's personal and social development. Individual pupil targets are included in the first report to highlight key areas for improvement. Please discuss the reports with your child to help support their learning at home. A summary of each child's attendance is included on the reports.

At any time within the school year, you can request a meeting to talk about your child's progress. It is not school practice to send workbooks home but you are free to come in and look at work samples in school.

### **School Newsletter**

The primary school newsletter is published every Thursday to keep you up to date with school events. This is printed in English and Arabic and sent as a hard copy to parents that request it (one per family). Wherever possible, parents are requested to read it on the school web site in order to save paper.

Any letters that require a response will be sent in hard copy. A duplicate copy will be on the school web site for information.

### **School Website**

The school website should be accessed regularly in order to read up to date information about the school. The school calendar and photo gallery are on the site as well as lots of other relevant information. It is our aim to add more information on the site in the coming months.

### **Parent-Teacher Consultations**

At the beginning of the academic year, all parents are invited to a meet the teacher/year group meeting. This is an informal opportunity to find out about year group routines and expectations. Later in Term 1 and then at the end of term 2, there are individual parent teacher meetings. They will enable you to discuss your child's progress. Specialist teachers are available by appointment. A letter will be sent to you on which you should select your preferred day and time. Appointments will be made and a confirmation slip sent back home. Parents are strongly

urged to attend these meetings. If you require an Arabic translator for the meeting, please let us know. Additional meetings can be arranged at any convenient time by prior arrangement with the teacher.

### **Homework Diary**

All children in the school have a communication or homework diary. Please check this regularly and feel free to write notes to the teacher within it. As children move through the school they are expected to take more responsibility for recording details of their timetable, homework and special events in their diary. A reading record will also be used with children from Year 1 onwards to note the books that the pupils have been reading with you and independently.

## **Homework ◀**

### **Guidelines for Primary School Parents**

“Well organised homework can play a vital role in raising standards of achievement.”  
UK DfES Standards Website

AAESS bases their homework policy on UK government guidelines which emphasise the importance of homework and how it helps your child to learn. The guidelines also say how much time pupils might reasonably be expected to spend on homework.

#### **Why AAESS believe homework is important?**

- It raises children’s achievement
- It consolidates and extends the work they have done in school
- It helps to inform parents about your child’s school work and gives you the opportunity to support this work
- Working independently is a valuable life skill and develops good work habits for secondary school and beyond.

#### **What sort of activities should children be doing?**

Our homework activities are related to the work your child is doing at school but will not always be written work. For young children it will usually be:

- Reading with parents or carers
- Games or activities to practise literacy, maths or other skills

For older children, homework may also include:

- Reading
- Preparing a presentation to the class
- Finding out information
- Designing or making something
- Trying out a simple scientific experiment
- Solving problems
- Completing literacy, maths or other work

#### **How much homework should your children be doing?**

Years 1 and 2- 1 hour per week (reading, spellings, other literacy work and number work)

Years 3 and 4- 1.5 hours per week (literacy and maths as for Years 1 and 2 with occasional assignments in other subjects). Years 5 and 6- 30 minutes per day (regular weekly schedule with continued emphasis on literacy and maths but also ranging widely over the curriculum)

### **How will you know what homework your child will be getting each week?**

Parents will be informed of homework in the weekly PATHs letter which will be displayed outside the classroom and available on the AAESS website. From Year 1 to Year 6 homework will also be recorded in your child's individual homework diary.

### **Should you help your child with their homework?**

Homework allows you to see what your children are doing and to support their learning. This partnership between school and home is a vital part of successful education. At AAESS we take the view that children are likely to get more out of an activity if parents get involved - as long as they do not take over too much! If you are unsure about how much help to give, you should discuss it with your child's teacher. They will be pleased to talk to you and will help you to get the balance right.

### **12 things you can do to help your child to learn**

1. Give your child confidence through lots of praise and encouragement.
2. Read to, and with, your child as much as possible- at least 20 minutes per day.
3. Encourage your child to observe and talk about what they see, feel, think etc.
4. Make use of the AAESS Community library.
5. Visit museums, parks and other places you think your child might find interesting.
6. If your child likes watching television, watch it together sometimes and talk about what has been watched. Children enjoy sharing their experiences and will gain a lot from the discussion.
7. Try to provide a reasonably quiet and suitable place where your child can work and show that you and all members of the family value and respect the homework activity.
8. Try to set time aside to support your child's homework activities whilst also allowing some independence where appropriate.
9. Encourage your child to discuss homework with you, including feedback from teachers.
10. Try to help your child to see the enjoyable aspects of homework.
11. Help your child to see the importance of homework and teach them to become more independent and take more responsibility for themselves as they get older.
12. Remind your children to complete and hand in homework on time.

Please contact us if you have any questions or concerns. We want your children to succeed.

### **School Day ◀**

The school week runs from Sunday to Thursday inclusive and the timings for all primary children are 7.50am until 2.00pm. If there is any change to the school day or week you will receive ample notice via a newsletter and on the school website.

### **Break times – Healthy Eating ◀**

There are two breaks in the day. The timing of these is different in each class. First break is at 10.00am for most children and lasts for 15 minutes. Second break/lunch is at 12.15pm for 30 minutes. The children eat their snack outside and then play. When the weather is very hot, outside play time is restricted and the children eat in the comfort of the air conditioned classroom.

Learning at AAESS is about the whole child and not just academic achievement. A healthy diet can help concentration and learning. Promoting healthy lifestyles and good eating habits are an essential part of our work as a school. Chocolate, biscuits, cakes, sweets, nuts, chewing gum and carbonated drinks are not allowed.

All food items should be in non breakable containers and no glass bottles should be used. It is advisable to place small ice packs in the lunch boxes. The boxes are kept in air conditioned areas.

Since some children have special diets or allergies, the children are encouraged not to swap food items with other children and to eat as much as they can. All uneaten food is left in the lunch box to be taken home.

Children must bring a water bottle/flask to school daily. There are cold water coolers around the school and children are encouraged to refill their bottles during break times. We do not keep cups next to the water machines to avoid wastage. Children are encouraged to drink as much water as they can particularly in the hotter months and during PE.

### **Morning Drop Off ◀**

Children can arrive at school between 7.15 am and 7.50 am. Children should only be dropped off when the main school gates are unlocked at 7.15am and not before. Children can play in the supervised areas until the bell rings at 7.50am. At this point they should go to their designated line up area. School bags and lunch boxes should be left in the line up area until the bell rings. Children should not enter the classrooms until 7.50am. Nursery and Reception children should be taken directly to the classroom at 7.50am.

### **Late Arrival ◀**

Arriving late at school is unsettling for all children and staff. Registration takes place at 7.50 am. Please ensure that your child arrives in plenty of time. Children arriving after registration will be marked as late. This is a crucial time of day when the register is taken and outline instructions given for the rest of the day. The first lesson of the day starts at 8.00am. Your support in getting your child to school on time is appreciated. If your child is persistently late, we will follow this up with a letter or phone call.

### **End of Day Collection ◀**

Children should be collected in person at the end of the school day (2.00pm). They will not be allowed to go to the gate or car park alone and must be collected by the parent/ guardian or adult carer. The class teacher will explain where children should be collected from. With the exception of the new year 3 and 4/5 classrooms, this will be from the outside door of the classroom.

If you know that you are going to be late, please let us know at school so that we can tell your child and he/she doesn't get anxious. Children that are not collected by 2.10pm will be taken to After School Care except on Thursdays when there is no After School Care.

At the end of the day, both school gates will be open to ease congestion.

Should you need to collect your child within the school day, please inform the class teacher in advance wherever possible and do not leave the school until you have informed the class teacher.

## **Car Park Safety ◀**

All drivers are expected to be extremely cautious and considerate in the vicinity of school. Drivers must park in allocated bays and not block the area directly outside the main gates. Please drive slowly in the car park area and keep a very careful eye out for children.

At the end of the school day, parents of primary children must park their cars and collect the child from the classroom. Children will not be allowed to go to the car park on their own.

## **After School Care (ASC) ◀**

All children that are not collected at 2.10pm will be taken to After School Care except on Thursday when all children must be collected at 2.00pm since there is no After School Care. Children that are awaiting siblings in the Secondary School may choose to register for After School Care Sunday – Wednesday to avoid two pick ups. The children will be supervised by school LSA's and have opportunities to play outside, complete homework, read, or play games. On occasions a DVD (age appropriate) may be shown. There is a daily charge of 10 dirham's for ASC – this includes a soft drink and a piece of fruit.

At the end of After School Care at 2.45pm, children should be collected by their secondary sibling, parent, guardian or carer. They will not be allowed to leave on their own. The children will be in the After School Care room which is located in the KSI teaching block.

## **Absences ◀**

The teaching days at AAESS are full and intensive. It is therefore important for attendance to be as near to 100% as possible. We would ask for your support in trying to achieve this. Should your son or daughter be unable to attend classes please let the class teacher know. Obviously if your child is ill you must keep them at home. A child with a high temperature, diarrhea or sickness should not be at school. If there is another special reason why your son or daughter needs to be absent from school, please submit your request in writing, with as much notice as possible, to the class teacher. Please clearly state the reason for the request. Since we teach until the very end of term. It is not in your son or daughter's interest to try to cut short the term.

## **School Bus ◀**

The school does not own its own buses, but uses a local company for the daily transportation of children in primary and secondary school. Routes, pick up times and costs can be received from the Primary PA Ms Rania Fahmy who will provide families with the necessary paperwork. Children can travel to and from school or just one way.

The children are escorted to the buses by LSA's and no bus leaves until all the children are seated with the belts on. Attendants are on the buses and help get the children on and off with their belongings.

Although the school promotes the use of the bus and will always follow up with any issues on the bus, it is ultimately a relationship between the family and bus company.

## Uniform ◀

All uniform, with the exception of girl's trousers, socks and footwear, can be purchased from the uniform shop which is on the school site. The shop is open throughout the school year but relies on volunteers for its opening. Opening times are on the school shop door and published regularly on the primary newsletter.

All children at AAESS must wear the approved school uniform which consists of -

### Girls

Blue / white striped dress in AAESS design with logo  
or, blue cotton unisex shirt in AAESS design with logo and navy shorts or navy trousers  
White socks with flat black shoes  
or, white, black or navy flat sandals,  
or, white, grey, blue or black clogs  
Sun hat – school design or own  
For cold weather – navy zippy top AAESS design with logo

### Boys

Blue cotton unisex shirt in AAESS design with logo  
Navy shorts or trousers  
Navy blue socks with black shoes (not trainers)  
or, black or navy flat sandals,  
or, white, grey, blue or black clogs  
Sun hat – school design or own  
For cold weather – navy zippy top AAESS design with logo

### PE

Blue polo top in AAESS design with logo  
Navy sports shorts  
White socks  
Sports shoes (no football boots)

Please make sure that your child wears full uniform on a daily basis. Children that do not wear correct uniform on several occasions will receive a reminder letter to bring home. All uniform must be labelled clearly.

Girls with long hair are encouraged to keep it tied back particularly for PE. Nail varnish is not allowed.

## Lost Property ◀

In each teaching block there is a large labelled lost property bin. If you are missing any item, it normally ends up in these. Any items that are labelled are periodically sorted by the House Captains and returned to the correct child. At the end of term, all lost property items are displayed near the school entrance. Items not claimed at this point are sent to charity.

## Jewellery ◀

Children are only allowed to wear watches and small studs or hoop earrings. The school does not accept responsibility for items that may get lost. No other jewellery items are permitted.

## **Mobile Phones ◀**

Children are not permitted to carry or use mobile phones. They will always be able to use the school phone for important messages and emergencies. Any found will be taken off the child for safe keeping and the child will have to collect it at the end of the day.

## **Extra Curriculum Activities (ECAs) ◀**

Great care is taken to deliver a broad and wide ranging curriculum in all primary classes. There are some extra curricula activities set up for after school. Details of these are sent via a letter. In addition, the children in Key Stage 2 have a choice of activities for their Wednesday afternoon session (within the school day). These activities change every term.

ECAs aim to -

- enable children to make choices about the types of activities they wish to pursue to broaden their curriculum and interests
- provide opportunities to pursue in depth activities that interest them
- encourage children to work with new teachers and children

Several clubs outside AAESS use the school as their venue for Extra Curriculum Activities. Details of these can be found on the school notice board.

## **Health Care ◀**

The school has full time nurses who deal with any injuries and illnesses which occur during school hours. They are not on duty before the gates open at 7.15am or after 3.00pm. The Nurse's rooms are located in the Primary Administration block next to the Library.

The nurses will inform parents immediately should any accident occur that has a possible health issue for the child. In the case of an emergency, parents will be notified and the child taken to hospital.

It is vital that all medical forms given the families are correctly filled out and returned. Please ensure that the medical information and contact details are current.

If your child has a medical or behavioural concern that will impact on his/her education or social status, please supply reports and doctor reports to assist us in supporting your child to the fullest.

If your child requires medication at school it must be handed by an adult to the school nurse and not the class teacher. It should be in the original container and be clearly labelled with the medicines name, reasons for taking and how to administer. Do not send medication in to school via your child's lunch box/cooler. This is potentially extremely dangerous.

## **Immunisations ◀**

In conjunction with Al Ain School Health Department, an annual immunisation programme is undertaken at AAESS. Parents will be informed about the programme. No immunisation will be given without prior written consent from the parent or guardian.

You are kindly requested to provide proof of any immunisations done in your home country or other health care facility to the school nurse prior to joining AAESS.

### **Sun Care ◀**

It is imperative that children wear hats outside at all times. There is a simple rule which is particularly enforced in the summer; no hat = no play. In the hotter months it is also advisable to apply sun screen to your child before the start of the school day. We have many shaded areas around the school and misting systems to cool in various locations. In extreme heat, the outside play time is reduced.

### **Visitors ◀**

All visitors to the school have to sign in at the main gate/security office. They may be asked to wait at this point to be escorted into school. Visitors must wear a visitors badge for the duration of their visit and return it to guards when they leave.

### **Parental Involvement ◀**

Parental involvement is actively encouraged and warmly received at many times throughout the school year. In order for many of our special events to run smoothly, we ask for parental help. On a daily basis you can help your child with their homework. We also appreciate your support in helping your children find appropriate clothing for various special events throughout the year.

There are always occasions when extra adult support is useful. If you have a few hours to spare or even one, on a regular basis, we would be happy to utilise your help. Please contact your class teacher or the Primary PA in the first instance.

### **Assemblies ◀**

Assemblies are held on Monday's and Thursdays. The assemblies on Thursdays are normally run by classes. If your child is going to be performing in a class assembly, you will have received a letter informing you. You may be asked to provide clothes or props for the assembly, but we try to keep them low key rather than dedicating hours of curriculum time to rehearsals and perfection. The result is always creative and captivating.

### **Birthdays ◀**

We are very happy to help celebrate your child's birthday in school. You are able to send in a birthday cake if you would like – please always ensure that plates and tissues are sent in too. For ease, we would prefer individual cakes that do not require cutting. We will not host birthday parties within the class and require you to plan these outside the school if you would like one.

Please do not send in fast food such as pizzas and burgers for parties. Although generous, many parents do not wish their children to eat such items and /or may have special dietary requirements.

### **Open Day / Open Book Day ◀**

During Term 2, all parents and visitors are given the opportunity to see the children at work during a normal morning. We open our classroom doors and invite you to come in and share in the school day. At another time in the school year ( announced on the school calendar and on the newsletter) there will be an Open Book Afternoon when you are free to come in at the end of the school day and have a careful look through your

children's work. You can of course ask the class teacher at any time to look at your child's work but Open Book Day is a open invitation also.

### **SRC (Student Representative Council) ◀**

Children in KS2 are represented in the Student Representative Council. Each term 2 children are elected from each class to join a weekly lunch time meeting. At this time they share ideas from their class about ways to improve and enhance school life. The SRC organise many events throughout the year including disco's, cake bakes and fruity fun days.

### **Special Events ◀**

Throughout the year there are many special events held at school to bring learning to life and consolidate learning. Annual events include Book Week, Book Fair, International Day, National Day, Future Job Day, Pancake Day and Sports Day. Dates and timing are on the school calendar and notice of forthcoming events is always given in the newsletter.

### **Green Initiatives ◀**

AAESS Primary is trying very hard to encourage the community to reduce, reuse and recycle. Within the teaching blocks there are recycling bins for PET water bottles. In collaboration with Al Ain Mineral Water, we are committed to collecting water bottles and sending them for recycling. The school receives a small cash reward for this. In addition, there are large recycling cages for cans and paper at the far end of the car park.

### **Summer School ◀**

At the end of the third term (June) there is an opportunity for children to register for AAESS Summer School. This is a great opportunity to have lots of creative fun within mixed year groups. The children start the day with breakfast and then split into groups for a whole host of fun hands on creative activities. Day trips are planned to local hotels for swimming and cooking. The children help plan and cook lunches for each other. A great way to spend some of the long summer break. Details and costing for Summer School are published in Term 3.